

Tips for Use:

Use in combination with the Kolb's Learning Cycle. Start at the center of the rose.

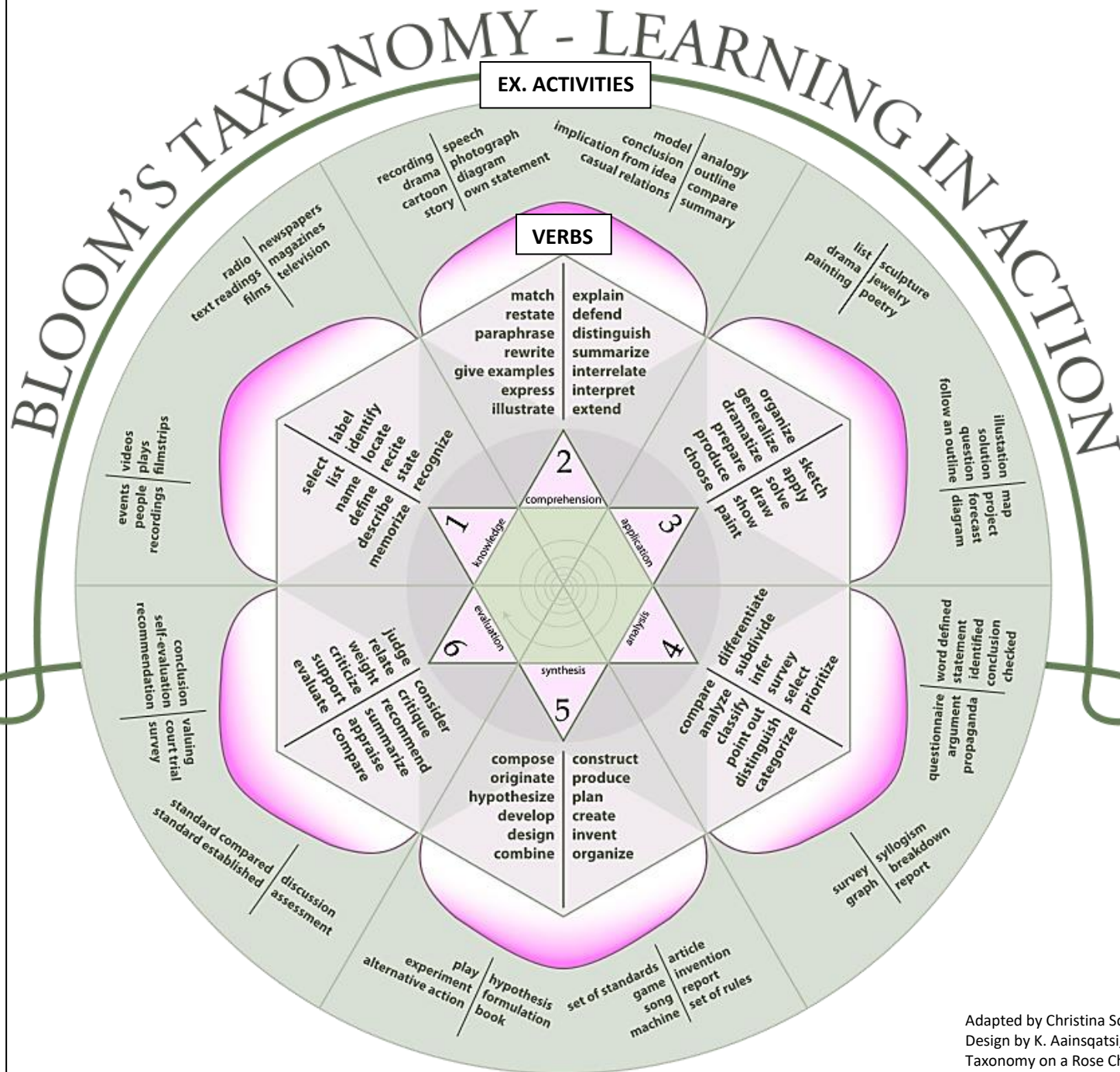
Generally, learning moves from low-level (1-knowledge) to higher-level learning (6-evaluation).

Decide what levels of learning can be accomplished during the timeframe you are given.

Create learning/training objectives using the verbs under the appropriate sections, and then choose the activity.

Example:

The learner will be able to recognize the need for intercultural competence in STMs and restate at least three competencies important for being an effective intercultural missionary.



Adapted by Christina Schott, 2016.
Design by K. Aainsqatsi, 2008, Bloom's
Taxonomy on a Rose Chart (found on
Wikipedia).

Instructional Activities Addressing Kolb's Experiential Learning Cycle

