Tips for Use:

Use in combination with the Kolb's Learning Cycle. Start at the center of the rose.

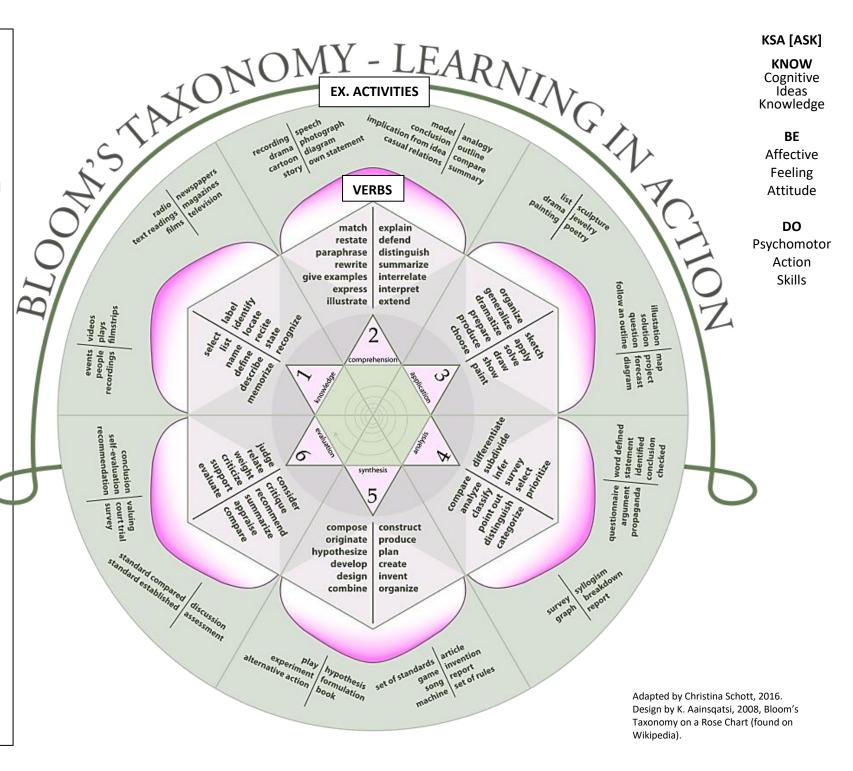
Generally, learning moves from low-level (1-knowledge) to higher-level learning (6-evaluation).

Decide what levels of learning <u>can be</u> <u>accomplished</u> during the timeframe you are given.

Create learning/training objectives using the verbs under the appropriate sections, and then choose the activity.

Example:

The learner will be able to recognize the need for intercultural competence in STMs and restate at least three competencies important for being an effective intercultural missionary.

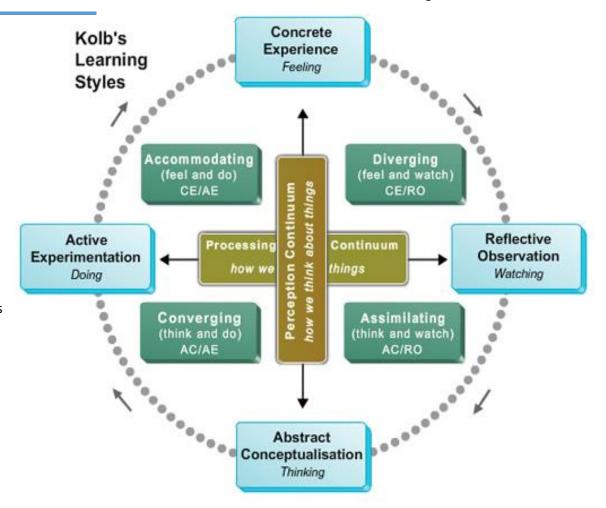


Instructional Activities
Addressing Kolb's Experiential
Learning Cycle

Small Group Discussion
Examples
Autobiography
Trigger Films
Exercises

Introductions
Guided Imagery
Music
Video Graphics
Peer Teaching

Projects
Fieldwork
Homework
Laboratory
Case Study
Simulations/Games
Practice Assignments
Self-Paced Learning
Demonstration



Journals
Discussions
Brainstorming
Thought Questions
Reflection Papers
Observations
Checklists
Worksheets
Structured Tasks

Lecture Papers Projects Analogies Model Building
Theory Construction
References
Research

© concept David Kolb; image from https://ruspat.wordpress.com/tag/kolb-learning-styles/, adapted by Christina Schott, 2016.
Based on: D.A. Kolb's Experiential Learning, 1984.; J.M.

Bennett, 2004, p. 44; Svinicki and Dixon, 1987, p. 142.